Process Map of meeting needs of Early Years children in Somerset

Child starts at your setting

Need identified prior to start

Pre-school entry plan (PSEP) and Pre-School entry plan review. This would be cycle 1 of APDR

Collecting information from parents/health professionals on entry. Observing and playing alongside to gain insight into interests, strengths and next steps in their learning.

Key person identifies that the child is not making expected progress. A discussion takes place with SENCo and parents.

If concerns remain a SEN support plan and/or Individual Provision Plan is developed, based on appropriate outcomes.

Assess

Draw on information from views of child, parent and/or external services. Use developmental Journal, ECAT, Personal Pathway, Progress Trackers

Plan

Identify specific outcomes alongisde strategies and activities which are different to/additional from other children of a similar age. Individual provision plan is carried out and progress against oucomes is monitored

Do

Implement plan. Key person remains responsible for working with child each session. Keep a record of child's progress against planned outcomes.

Review

Assessment of child, along with views of parent/child used to review overall impact of the support. Revise plan in light of outcomes or seek further support.

Does the child require further support?

As outcomes are reviewed it may be necessary to involve other professionals such as Early Years Area SENCo, Speech and Language Therapist, Occupational Therapist, Physical Impairment Medical Support team (PIMS)

Complete EHA (Early Help Assessment) with permission from parents referring to services identified. http://professionalchoices.org.uk/eha/ Always unsure you are using the most up to date EHA version. Email EHA to relevant service. Use Effective Support Document for guidance https://sscb.safeguardingsomerset.org.uk/effectivesupport-documents/

If there are multiple professionals involved you may consider support via MAISEY with consent from parents via the existing EHA. After 2 cycles of APDR and following discussions with professionals it may be appropriate for you to apply for High Needs Funding at the EY HN Funding audit, using the My EYSEND Support Review form. For the children with the very highest needs (usually Band 3 and above) a request for an Educational Health Care Plan via the EY Portal may be appropriate.