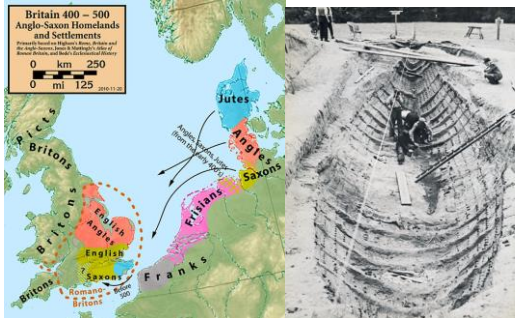


Quest: Anglo Saxons and Vikings Hazel and Poplar Key learning: to develop our story writing through Beowulf. To develop an understanding of how Britain was different in Anglo-Saxon and Viking times. Understand where they settled and why. Understand how the village was the centre of the community and how all members of the family contributed. To understand that there was a hierarchy of classes in society. To explore what we can find out from archaeological finds from the Viking-Age period To understand who King Alfred the great was and his significance during this time.	As Geographers we will: Understand the water cycle, understand how the Anglo-Saxons and Vikings travelled and where they went	As Historians we will: Understand where the Anglo-Saxons and Vikings came from, where they lived, how they travelled, the impact they had on Britain and names of places and link to English with King Alfred and Countries in the U.K.
	As Scientists we will: Sort and describe materials, investigate gases and explain their properties, investigate materials as they change state, explore how water changes state, understand how water evaporates, identify and describe the stages of the water cycle.	As Artists and Designers we will: Create illuminated letters Design, make and evaluate models of Anglo-Saxon boats. Explore Kandinsky's palette and create helmets in his style.
	As Mathematicians we will: Represent and order numbers, understand place value, partition numbers, compare and order numbers understand Roman Numerals, round numbers to nearest 10, 100 and 1,000 (year4). Understand and use negative numbers, add and subtract multiples, estimate and check numbers.	As Linguists we will: Develop a rich vocab and use this to describe settings and characters effectively. Listen to and discuss a wide range of fiction, draw inferences, such as characters' feelings, and give evidence. Explore and create a mythical character, Organise paragraphs around a theme, in narratives, create settings, characters and plot. Identify and use a variety of sentences openers. Edit and re-draft our work. Use and punctuate direct speech. Assess the effectiveness of their own and others' writing and suggest improvements, use conjunctions, adverbs and prepositions to express time and cause. Explore and use features of Non-fiction to write recounts and explanations.

Cotford St Luke Medium Term Quest Planner 2022/2023

		Learn and perform a poem.
Big Question: Why did the Anglo-Saxon and Vikings come to Britain? What impact did they have on the people living in Britain?	Overarching Themes and Concepts to be explicitly taught and discussed: Are there any famous Anglo-Saxons? What words came from the Anglo-Saxons? Are there any Anglo-Saxons in Somerset?	