



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Cotford St Luke Primary School sports premium income 2023-2024	£18,293
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Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments: Sustainability
All staff provide opportunity for daily physical activity OPAL promotes physical activity at break times Increase confidence in delivering effective PE lessons with a clear progression of challenge and skills developed. Track engagement of pupils in physical activity and use findings to inform development and future spending of SPG Somerset Activity & Sports Partnership (SASP) OPAL – dev confidence, creativity, language skills & teamwork Year 6 Leadership academies Sports Leader Training Increase opportunities for pupils to learn through active, outdoor opportunities Broaden the range of opportunities offered to all pupils, in curriculum time and beyond	Very active break times with range of physical opportunities. Vast majority children engaged in active play. Broad variety of sporting opportunities both traditional (such as football) and more diverse (such as archery), giving children good opportunities to find a sport they can be successful in and enjoy. Engage with local sporting opportunities. Impacted whole school and addressing fine/gross motor skills challenges in school populations. Engage with local secondary school to train sports leaders. Giving children a sense of responsibility. Development of teamwork, cooperation and resilience. Increased clubs offer for children to access and be active.	OPAL is an on-going process that has a nominated member of staff who works with the team to continuously review and monitor the provision. There is a culture of participation from the PE lead who regularly takes children to sporting event such as after school cross-country events. The deputy head teacher runs a peer mediation team for year 5 children that is embedded and helps support physical activity at playtimes.

More teams to participate in Local Area Festivals and Tournaments	Children to compete in unfamiliar settings and learning about using sport as representation of an organization.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Enhanced provision of OAA: deliver forest school to all year groups for half a term to give children.</i>	<i>Pupils – participant Staff – development</i>	1.Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 2.Engagement of all pupils in regular physical activity.	<i>More children engaging confidently in physical activity outdoors. Understanding of risk management and moving in different environment. Employment of a forest school practitioner so that staff can upskill as they work alongside.</i>	<i>£3080. Leader 1 day a week.</i>
<i>Range of sports clubs after school</i>	<i>Pupils</i>	4.Offering a broader experience of a range of sports and physical activities to all pupils. 5.Increasing participation in competitive sport.	<i>School support staff running sports clubs, giving children increased opportunities for sport and giving children who otherwise do not attend clubs an opportunity to develop skills and play</i>	<i>£2716</i>

<i>Transport to sporting events</i>	<i>Pupils</i>	4.Offering a broader experience of a range of sports and physical activities to all pupils. 5.Increasing participation in competitive sport.	<i>competitively – inter and intra schools.</i> <i>Coach travel to sporting festivals locally. Children given opportunities for multi-sport events with and against other schools.</i>	<i>£550</i>
<i>KS2 top up swimming.</i>	<i>Pupils</i>	2.Engagement of all pupils in regular physical activity.	<i>Year 6 children to complete additional swimming above the year 3 and 4 core PE provision to ensure as many children (and especially those that missed out during covid) reach (and exceed) the national curriculum requirements.</i>	<i>£3000</i>
<i>Planning resources</i>	<i>Staff</i>	1.Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<i>Make high quality schemes of work to aid the delivery of quality PE</i>	<i>£700</i>

<i>Purchase of resources to support high quality PE, including OAA</i>	<i>Staff/pupils</i>	3.Raising the profile of PE and sport across the school as a tool for whole-school improvement.	<i>Quality resources mean that children gain positive views of PE and school.</i>	<i>£1000</i>
<i>Use of specialist external coaches</i>	<i>Pupils</i>	3.Raising the profile of PE and sport across the school as a tool for whole-school improvement.	<i>Additional specialist staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require.</i>	<i>£3500 – multi-sports £1500 – gymnastics</i>
<i>Additional TA support to run dedicated lunchtime PE based activities.</i>	<i>Pupils</i>	3.Raising the profile of PE and sport across the school as a tool for whole-school improvement.	<i>Support staff give children directed sport activities that increase physical and behavioral outcomes at school.</i>	<i>£4162</i>
<i>Sustaining OPAL program.</i>	<i>Pupils and staff</i>	2.Engagement of all pupils in regular physical activity	<i>Continued subscription to OPAL college, resources and staff training.</i>	<i>£1000</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments: sustainability
Enhanced provision of OAA: deliver forest school to all year groups for half a term to give children.	Every child has experienced OAA and can be active and safe in the natural environment.	Purchase of comprehensive and clear PE planning has help support staff in delivery of high standard of lessons, upskilling staff.
Range of sports clubs after school	Every child has had an opportunity to join a club and experience a range of traditional and less traditional sports.	
Transport to sporting events	Transport has enabled access to sport against a back drop of rising cost	Use of funding to support transport allows children access to sporting opportunities they otherwise would not have, helping engender a love of being fit and healthy.
KS2 top up swimming.	Top-up swimming has helped support children affected by lack of school swimming during covid.	
Planning resources		
Purchase of resources to support high quality PE, including OAA	Resources and coaches have helped support children by having the equipment and expertise they need.	Playtimes are arranged to give children opportunities for physical development. There is a climbing frame, scooter, 4 square, football, netball play offered daily.
Use of specialist external coaches		
Additional TA support to run dedicated lunchtime PE based activities.	Increasingly active lunch and playtimes help support healthy lifestyle initiatives.	
Sustaining OPAL program.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>Children have used another school's pool. This has meant they have been able to have consistent block of swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<i>Children have develop good technique in these strokes, including children who may not have attained the 25m requirement.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Children swim in years 3 and 4 before receiving additional lessons where they have not met the requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We employ the local primary school to supply swimming coaches to ensure children get the best possible offer.

Signed off by:

Head Teacher:	<i>Michael Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Auton</i>
Governor:	<i>Glyn Tennet – parent governor</i>
Date:	July 2024