

Intent

Our PSHE curriculum at Cotford St Luke Primary:

PSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation

How PSHE is taught at Cotford St Luke Primary School:

At Cotford St Luke teachers use a scheme called Scarf (Coram Education) which reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. The curriculum is split into six core themes of: Me and my Relationships, Valuing Difference, keeping myself Safe, Rights and Responsibilities, Being my Best and Growing and Changing. The children will meet these themes throughout the course of the year and the themes are built upon as the children move through school. We believe it is all staff members' responsibility to be being a role model and having high expectations of all pupils.

In EYFS and KS1 children use floor books to record their responses to and progress in PSHE sessions. In UKS2 the children use books to record their responses in a more reflective/personal way. At Cotford St Luke we believe that PSHE plays a vital part of primary education and needs to be taught at least weekly; although there will also be opportunity to make cross curricular links and themes to be embedded within our school ethos and these opportunities should not be missed. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class and this flexible approach ensures we can support children to develop an awareness linked to their own personal experience in and out of school.

Impact

PSHE is integral to the development of children's values in order for them to become a positive citizen in a constantly changing community. At Cotford St Luke we incorporate our school values into everyday life and aspire to ensure children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Monitoring and assessment is an on-going process. Teachers use 'assessment for learning' to inform planning for future lessons. Our Scarf curriculum also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing



to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children. We can see the impact of the programme through the behaviours and attitudes of the pupils within school and their relationships with each other.