



Teacher: Mrs Venn

# Subject: RE LONG TERM PLAN

Updated: June 2023

| <u>EYFS</u>                                                                        |                                                                                           |                                                                                   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Autumn                                                                             | Spring                                                                                    | Summer                                                                            |
| Unit 1: Special Me - Who are we?<br>Unit 2: Special Times 1 - Christmas & Hannukah | Unit 5: Special Stories - God and Creation<br>Unit 4: Special Times 2 - Easter & Passover | Unit 3: Special Places - Churches & Synagogues<br>Unit 6: Special Stories - Jesus |

| <u>KS1</u>                                                      |                                                                               |                                                               |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------|
| Autumn A                                                        | Spring A                                                                      | Summer A                                                      |
| Unit 9: Hinduism<br>What do Hindus believe about Rama and Sita? | Unit 4: Forgiveness & Easter<br>What do Christians believe about forgiveness? | Unit 6: Judaism<br>What do Jewish people believe about Torah? |
| Autumn B                                                        | Spring B                                                                      | Summer B                                                      |
| Unit 2: Incarnation<br>What do Christians believe about Jesus?  | Unit 5: Judaism<br>What do Jewish people believe about God and the Covenant?  | Unit 3: Agape<br>What do Christians believe about love?       |

| <u>LKS2</u>                                                                              |                                                                           |                                                                                                               |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Autumn A                                                                                 | Spring A                                                                  | Summer A                                                                                                      |
| Unit 3: Hinduism<br>What do Hindu people believe about Dharma, Deity and Atman?          | Unit 4: Salvation<br>What do Christians believe about Salvation? (Easter) | Unit 1: Judaism<br>What do Jewish people believe about G-d and the Covenant and Torah? (Passover)             |
| Autumn B                                                                                 | Spring B                                                                  | Summer B                                                                                                      |
| Unit 5: Incarnation<br>What do Christians believe about God and incarnation? (Christmas) | Unit 2: Islam<br>What do Muslim people believe about Islam and Iman?      | Creation Stories<br>How do the main religion creation stories compare and what are the thoughts of Humanists? |

| <u>UKS2</u>                                                                                        |                                                                                                   |                                                                                                           |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Autumn A                                                                                           | Spring A                                                                                          | Summer A                                                                                                  |
| Humanism<br>What are the main focuses of Humanism and how does this compare with other viewpoints? | Unit 10: Salvation<br>What do Christians believe about Salvation? (Easter)                        | Unit 7: Judaism<br>What do Jewish people believe about G-d and the Covenant and Torah? (Passover)         |
| Autumn B                                                                                           | Spring B                                                                                          | Summer B                                                                                                  |
| Unit 11: Incarnation<br>What do Christians believe about God and incarnation? (Christmas)          | Unit 8: Islam (& 5 pillars in more detail)<br>What do Muslim people believe about Islam and Iman? | Concepts around Eternity<br>What are the main world religions ideas around eternity and life after death? |



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| EYFS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                         | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Unit 1: Special Me - Who are we?</b></p> <p>Be able to say how we are all special and unique.<br/>Be able to talk about our special things and know that the Bible is special to Christians.<br/>Be able to talk about the special people in our lives and know that Jesus is special to Christians.<br/>Talk about the communities to which we belong and how they make us feel being part of a team.<br/>Know that the Church is a special community to which Christians belong.</p> | <p><b>Unit 5: Special Stories - God and Creation</b></p> <p>To be able to talk about our world and its wonders.<br/>To be able to recall and sequence the main events of the Christian creation story.<br/>To know how to take care of our world.<br/>Be able to talk about some of the problems in our world around litter, fire, deforestation.<br/>Know that God told Christians to be good stewards of his creation.</p>                   | <p><b>Unit 3: Special Places - Churches &amp; Synagogues</b></p> <p>Be able to talk about their own special place and know that the church building is a special place for Christians.<br/>Recognise some of the main features of a church building and talk about their role or significance.<br/>Know that the Synagogue is a special building to Jewish people.<br/>Recognise some of the main features of a Synagogue and discuss how it differs to a church building.</p> |
| <p><b>Unit 2: Special Times - Christmas &amp; Hannukah</b></p> <p>To be able to talk about events that are special to us and that we celebrate throughout the year.<br/>To talk about how we celebrate birthdays in different families.<br/>To learn about how Jewish people celebrate Hanukkah - the origins and main traditions.<br/>To learn about how Christians celebrate Christmas - the origins and main traditions.</p>                                                              | <p><b>Unit 4: Special Times - Easter &amp; Passover</b></p> <p>To be able to talk about events that are special to us and that we celebrate throughout the year.<br/>To be able to explain the origins and significance of Passover.<br/>To know how Christians and Jewish people celebrate Passover today.<br/>To be able to explain the origins and significance of the Easter story.<br/>To know how Christians celebrate Easter today.</p> | <p><b>Unit 6: Special Stories - Jesus</b></p> <p>Know that Jesus had 12 special friends and talk about what makes our friends great.<br/>To be able to recall some of the teachings of Jesus.<br/>Know that Jesus was able to heal people.<br/>Begin to understand the significance of prayer for Christians as a means of talking to God.<br/>Know that Jesus taught his follows to love each other and distinguish this from the love for our family.</p>                    |



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| KS1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <u>Autumn A</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>Spring A</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <u>Summer A</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Unit 9: Hinduism - What do Hindus believe about Rama and Sita?</b></p> <p>Know the term Hinduism and know followers are called Hindus.</p> <p>Whilst this happened in India and Hinduism started there, know that Hindus now live all over the world.</p> <p>Recognise the symbol for Aum (Om) and know how it is correctly pronounced. Know that Aum is often used as the symbol for Hinduism.</p> <p>Raise and suggest answers to relevant questions in response to the belief in Dharma.</p> | <p><b>Unit 4: Forgiveness &amp; Easter - What do Christians believe about forgiveness?</b></p> <p>Know that the Christian holy book is called the Bible and it is divided into two parts. Know that Christians want to find out what God is like and how he wants people to live.</p> <p>Recall stories from the Bible associated with the last eight days of Jesus life. Recognise and order the event in the Biblical narrative.</p> <p>Understand that Christians believe that because Jesus died, they can be forgiven by God.</p> <p>Understand that Christians believe that Jesus rose from the dead, giving hope of a new life.</p>                                                                                                                                                                        | <p><b>Unit 6: Judaism - What do Jewish people believe about Torah?</b></p> <p>Know that the Torah means 'teaching and that it is made up of the first 5 books of the Hebrew Bible.</p> <p>Understand how special the Torah is for Jews.</p> <p>Know that it teaches Jews what God is like and how they should live their lives.</p> <p>Know that Jews observe the Sabbath.</p> <p>Know and discuss some of the main features of the Torah.</p> <p>To talk about the main features of the Simchat Torah and other traditions surrounding the Torah.</p>                                                                                                                                                                                                                        |
| <u>Autumn B</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>Spring B</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <u>Summer B</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Unit 2: Incarnation - What do Christians believe about Jesus?</b></p> <p>Describe what Christians believe Jesus is like.</p> <p>Discover how Christians believe Jesus wants them to behave.</p> <p>Recall Bible stories associated with the birth of Jesus and order the significant key events.</p> <p>Identify the different names of Jesus and know the meanings behind them.</p>                                                                                                            | <p><b>Unit 5: Judaism - What do Jewish people believe about God and the Covenant?</b></p> <p>Know that Yom Kippur is the holiest day of the Jewish calendar. Know that this period starts with Rosh Hashanah and ends 10 days later with Yom Kippur.</p> <p>Know that this is a time of fasting.</p> <p>Know Jews spend time saying sorry and attend the synagogue often to ask for forgiveness.</p> <p>Know that Jews believe in one G-d who created the universe.</p> <p>Know the basic elements of the story found in Genesis.</p> <p>Be able to talk about the traditions of Sukkot.</p> <p>Know that Jews have coming of age ceremonies and talk about their features.</p> <p>Be able to recognise the Star of David as a symbol of Judaism, which represents the six days of creation found in Genesis.</p> | <p><b>Unit 3: Agape - What do Christians believe about love?</b></p> <p>Explore what Christian people believe about love (Agape).</p> <p>We will explore how we use the word 'love' and the difference between this and Christian 'Agape' love.</p> <p>We will be exploring the following parables from the New Testament: The Good Samaritan and the Widow's Gift and consider what these are teaching us about God's love for his people.</p> <p>We will then look at the following of Jesus' teachings in the New Testament: Zacchaeus, the Feeding of the 5000 and Jesus Disciples to find out what Jesus teaches about love to those who he met.</p> <p>We will think about how we can support local people by the charity work that happens in our local community.</p> |



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| <b>LKS2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b><u>Autumn A</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b><u>Spring A</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b><u>Summer A</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Unit 3: Hinduism - What do Hindu people believe about Dharma, Deity and Atman?</b></p> <p>Recall stories of the exile, return and reign of Rama. Understand when Hindus light lamps to celebrate Diwali they remember that God guides us in life the way lamps light up darkness, to help us see our way. Know and be able to use the following terms accurately and confidently: Mandir, shrine, puja, murti, prasad and arti. Know 'Dharma' means 'right-living'. Know that Hindu holy books describe Rama and Krishna as special people. Know Hindus aim to visit places where they lived. Know that Hindus believe that they can also worship God in other divine forms.</p> | <p><b>Unit 4: Salvation - What do Christians believe about Salvation? (Easter)</b></p> <p>Recall the story of Jesus' death on the cross. Understand that Christians believe that because Jesus died, they can be forgiven by God. Explain the Christian Salvation story and that it makes four main claims. Recall the key features of the story of Zacchaeus. Christians believe the Bible talks about what God is like and his relationship with people who believe in Him.</p>            | <p><b>Unit 1: Judaism - What do Jewish people believe about G-d and the Covenant and Torah? (Passover)</b></p> <p>Know that on the Shabbat Jews attend the synagogue, where they worship G-d. Know the main features of the Torah, how it is made and how it is handled. Know there is an ever-burning lamp outside the Ark to show G-d is always present. Understand that G-d first made his covenant agreement with Abraham. Know G-d promises he would be the father of a great nation, the Jewish people, who will live in the land of Canaan. Recall the story of Moses and the 10 plagues and know its link to Passover. Know that G-d gave Moses the 10 commandments as rules of Jews to live by.</p> |
| <b><u>Autumn B</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b><u>Spring B</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b><u>Summer B</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Unit 5: Incarnation - What do Christians believe about God and incarnation? (Christmas)</b></p> <p>Know that Christians believe the Bible talks about what God is like and his relationship with people who believed in Him. Understand that God is represented in the Trinity. Recall what happens in an infant and believer's baptism. Recall some of the miracles of Jesus. Understand what Christians believe these stories say about who Jesus is.</p>                                                                                                                                                                                                                      | <p><b>Unit 2: Islam - What do Muslim people believe about Islam and Iman?</b></p> <p>Understand that praying 5 times a day is one-way Muslims submit to Allah. Know that Islam means 'submission to the will of Allah'. Identify the main beliefs of Islam. Understand that Islam teaches that Muhammad told many others what the revelations were. Know that Muslims believe that the angel Gabriel was sent down. Understand that the Qur'an is treated with great respect by Muslims.</p> | <p><b>Creation Stories - How do the main religion creation stories compare and what are the thoughts of Humanists?</b></p> <p>Sequence and retell the creation stories of the main world religions. Demonstrate understanding of the Sikh beliefs about creation. Identify some similarities and differences between creation stories and ideas. Explain why Jews and Christians have the same creation story and the link to Islam. Explore cultural stories around creation. Describe the Humanist ideas around purpose.</p>                                                                                                                                                                               |



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| <u>UKS2</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <u>Autumn A</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Spring A</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Summer A</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Humanism</b></p> <p>Be familiar with the concepts 'material world' and 'secular'. Know that 'secular' means 'concerned with the material world' and 'not concerned with religion'. Be able to tell another person what is meant by 'Humanist' and 'atheist'.</p> <p>Know that Humanists look for truth as it is known and accessible through science, reason and the experience of human beings of the ever-changing material world. Know that Humanists primarily make decisions about right and wrong based on what is perceived to bring justice, happiness and peace to individuals, communities and societies.</p> <p>Be familiar with the term 'agnostic'.</p> <p>Know how secular Humanists regard life and death.</p> | <p><b>Unit 10: Salvation - What do Christians believe about Salvation? (Easter)</b></p> <p>Identify the use of the word 'atonement' in Christianity as referring to the forgiving or pardoning of sin through the death and resurrection of Jesus.</p> <p>Reflect on and appraise the view that Easter celebrates Jesus dying to take the punishment (atonement)/pay the debt of sin (redemption) so that people can be forgiven by God and live in a relationship with him.</p> <p>Know that Christians emphasise that Jesus is the Saviour of the world and through his death the sins of humanity have been forgiven.</p> <p>Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer.</p> | <p><b>Unit 7: Judaism - What do Jewish people believe about G-d and the Covenant and Torah? (Passover)</b></p> <p>Know the importance of the story of Sarah and Abraham.</p> <p>Understand how Jews celebrate the Shabbat and why it is considered the most important festival.</p> <p>Understand the origins of the dietary rules including kosher and trefah and separation of meat and milk. .</p> <p>Know that the teachings in the Torah are summed up in the Shema, which is kept on the doorpost of Jewish homes.</p> <p>Understand that there is also a collection of writings called the Talmud.</p> <p>Discuss Jewish customs and beliefs surrounding a funeral and mourning.</p> |
| <u>Autumn B</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Spring B</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Summer B</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Unit 11: Incarnation - What do Christians believe about God and incarnation? (Christmas)</b></p> <p>Explore what Christians believe God is like.</p> <p>Understand God loves His creation, and everything is created in harmony and that humans have a duty to care for God's creation.</p> <p>Know that the nativity is found in two gospels: Matthew (ch 1-2) and Luke (ch 1-2)</p> <p>Understand that the two accounts are told from different viewpoints (Mary and Joseph's)</p> <p>Reflect on why there may be different accounts.</p>                                                                                                                                                                                   | <p><b>Unit 8: Islam - What do Muslim people believe about Islam and Iman?</b></p> <p>Know the story of Bilal and understand why this story is important to Muslims.</p> <p>Know that the Shari'a is taken from the Qur'an and Understand that the Qur'an is the original and The Hadith.</p> <p>Understand that the Qur'an is the original and most basic source of God's Law, but Hadith provide Muslims with the practical interpretations of how to apply the Qur'an to everyday life.</p> <p>Understand that the practices of Zakat (giving) and Saum (fasting during Ramadan) illustrate the concept of Khalifah.</p>                                                                                                                           | <p><b>Concepts around eternity - What are the main world religions ideas around eternity and life after death?</b></p> <p>Understand and use key vocabulary related to the concept of eternity.</p> <p>Be able to distinguish between the ideas of mortality and immortality.</p> <p>Relate concepts around eternity to the human life cycle.</p> <p>Explain and represent their ideas about eternity.</p> <p>Compare and contrast Abrahamic, Dharmic and Humanist ideas about death.</p>                                                                                                                                                                                                   |